What made us successful:

1. Unified K-12 programming from the start (all 3 language together, equal)
2. Proactive plans in place for implementation so there were no surprises
3. Involvement outside of WL program (committee work, special programs)
4. “Global” involvement
5. World Language Curriculum Coordinators
6. Study Buddy classes
7. Integrated curriculum at K-5 level
8. End goal established (MS and HS plan)
9. Middle School transition team
10. Proficiency based levels and advancement system
11. Keep in touch and keep it together (logs, photos, stories, etc.)

Things to think about:

* Less Commonly Taught Language needs
* Budget
* Implementation time needed beyond “classroom” instruction
* Native and non-native teachers
* Hiring practices (i.e. license requirements)
* Coordinator

